

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£16,320
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7024.89
Total amount allocated for 2021/22	£16,300
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,324.89

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Pupils in Key Stage 1 received 4 x 1- hour sessions focused on swimming confidence and competence. Key stage 2 classes received 4 x 1-hour sessions covering all 3 requirements of the National Curriculum Programmes of Study.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>100%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>100%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,300		Date Updated: July 2022		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 45%	
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		
<p>Opportunities in place to ensure all pupils receive 30 minutes of physical activity each day in school.</p> <p>All Children to receive 2 hours of PE per week.</p> <p>All children to participate in active lessons across the curriculum.</p> <p>More equipment and opportunity on all playgrounds for children to participate in physical activity.</p> <p>Extra-curricular activity for all year groups, dependent on risk assessment.</p>	<p>Parents receive information regarding the whole school curriculum including PE and we advise them of our overview for the term at school and share guidance and ideas for home activities after school and during holidays.</p> <ul style="list-style-type: none"> <li>School assemblies cover a wide range of topics e.g encouraging health, fitness and aspirations. PE is embedded as part of the regular school day</li> <li>Achieve4All Ltd offer clubs after school covered by PE Grant funding allowing all children to take part.</li> <li>Achieve4All Ltd work alongside our MTAs during lunchtime guiding both children and adults with structured play and physical activity.</li> <li>Regular replacement of P.E. and</li> </ul>		<p>£5243</p> <p>Achieve4All</p> <p>£938.00</p> <p>Staffing</p> <p>£1154</p> <p>Equipment and Safety Checks</p> <p>£7,335.00</p>	<p>Our school continues to promote a healthy lifestyle and diet in addition to regular exercise. Pupils are fully aware that PE forms part of the embedded curriculum.</p> <ul style="list-style-type: none"> <li>Sport providers are engaged to continue the excellent work already taken place within the federation, leading to fresh motivation for staff and children. The children are keen to engage in young enthusiastic 'different' leaders.</li> <li>High take-up of places at after school clubs with an increased range of choice changing termly to suit both the season and popularity – welcomed by the parents</li> </ul>		<p>Outdoor equipment has been renewed and when required.</p> <ul style="list-style-type: none"> <li>Revitalised lessons to keep the children motivated and keen are paramount and new ideas will be shared by staff within the federation.</li> <li>Equipment will be checked and renewed where necessary, looking at new games both for lesson time and play.</li> <li>Exciting visitors will continue to be invited into school to enthuse and motivate the children.</li> <li>Review of curriculum targets will take place to ensure the children are getting the best from the activities and opportunities</li> </ul>

Created by:



Supported by:



	playtime equipment; curriculum audit to ensure that resources and equipment match the curriculum programme.  • Safety checks of all PE equipment			on offer.
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
2.5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To ensure the children receive the best opportunities available for school and outside sports provision</li> <li>Attendance at sports festivals both within and outside the federation and secondary school partner opportunities for dance and movement.</li> </ul>	Enriched provision for all the children from sports leaders Achieve4All Ltd together with invited sports coaches. <ul style="list-style-type: none"> <li>Year 6 in particular take on responsibilities for the younger children during playtime and Sports Day.</li> <li>Accept invitations to sports festivals and, where possible, lead and host competitions for the federation.</li> <li>Team competitions take place throughout the federation e.g. football and cricket tournaments as well as an opportunity for annual kart racing.</li> <li>Awards and recognition</li> </ul>	£ See Achieve4All spend above  <b>£403</b>	Children with less physical ability remain engaged while those who may be considered gifted are actively encouraged to extend their skills <ul style="list-style-type: none"> <li>Awards given for achievements and praise and recognition at school assemblies.</li> <li>Higher expectations raised of Upper Key Stage 2 pupils taking responsibility for leadership in PE and physical activity.</li> </ul>	Organise a calendar of events for 21/22 endeavouring to include sports/competitions missed during the spring/summer 2020. <ul style="list-style-type: none"> <li>Promote the school and continue to build good links with the community for possible sponsorship.</li> <li>Continue engaging parents via social media and electronic means, giving them the opportunity to take children to outside events as well as school celebrations.</li> </ul>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Encourage and support training of teachers relating to PE/activities and sport. Employment of sport coaches (Achieve4All Ltd) to increase staff confidence and knowledge.	Staff are encouraged to attend training where appropriate.  • Achieve4All Ltd support the school with training opportunities and are on hand to share specific sporting knowledge	£ See Achieve4All spend above	• Staff feel supported with the attendance of Achieve4All staff in school.	Continuation and monitoring of staff CPD and the sharing of expertise. Continue the employment of PE specialists to model enhanced PE teaching practice and expand the range of activities known to teaching staff
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 22%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  • Residential trips • After School Clubs • Bikeability • Doddi Mountain Bike Club (At Haldon Forest – Free to all children, run by school staff with qualification)	• Additional staff are employed to supervise activity/residential trips Staff also employed to supervise Football/Sports Club run by our sports providers.  • Supplement from school budget share towards swimming costs/mini bus running costs and shortfalls. (Approx one/fifth mini bus costs anticipated for sports). Mini buses used for Adventure Clubs, climbing, mountain biking and caving.	£215 Swimming £2188.50 Skern/Outdoor Sporting activities and Adventure Club £1100 Transport & Minibus £113.00 Bikeability <b>£3616.50 total</b>	Children in our local community may not get an opportunity to learn to swim unless undertaken by the school. Swimming is highly encouraged by the parents and funded totally by the school. Parents are very supportive of the clubs on offer.	Continue the enhanced swimming which is a huge support for parents and fun, healthy and a necessary skill for the children. Continue to offer support to trips and clubs by employing support staff where necessary to cover supervision requirements.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer competitive sport opportunities to all children both within the federation and other local schools/secondary partners	To continue to liaise with other schools within the federation/local schools and secondary feeder schools to accept invitations and develop festivals/competitions.	£ see Achieve4All spend above	Doddiscombsleigh Primary School has taken part in tournaments hosted within the federation. The parents are very supportive, and the children gain confidence both in the activity and person.	Houses are used for Sports Day competition with medals, certificates and stickers rewarded which works very well. Further inter-federation sports competitions will take place.

Signed off by	
Head Teacher:	Sophie Wiseman
Date:	18.07.2022
Subject Leader:	Sophie Wiseman
Date:	18.07.2022
Governor:	Simon Gray
Date:	18.07.2022